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Vanderbilt University Medical Center  
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 Nashville, TN 37232

## EDUCATION

- 2020 Vanderbilt University, Hearing and Speech Sciences, PhD Student  
 Dissertation: *Multisensory perceptual training in youth with autism spectrum disorder: A randomized controlled trial* (Advisor: Tiffany Woynaroski, PhD)
- 2015 Vanderbilt University, MS, Speech-Language Pathology
- 2013 The Pennsylvania State University, BS, Communication Sciences & Disorders and Psychology  
 Honors thesis: *The role of language in emotion regulation* (Advisor: Pamela Cole, PhD)

## RESEARCH TRAINING

- 2021 – Research Fellow, Vanderbilt University Multisensory Research Laboratory (PI: Mark Wallace, PhD)
- 2020 – Research Fellow, Vanderbilt University Medical Center Biobehavioral Approaches in Neurodevelopmental Disorders Laboratory (PI: Tiffany Woynaroski, PhD)
- 2020 PhD Research Trainee, Vanderbilt University Frist Center for Autism and Innovation, National Science Foundation (DGE 19-22697; Neurodiversity Inspired Science and Engineering; PI: Mark Wallace, PhD)
- 2016 – 2020 Research Assistant, Vanderbilt University Multisensory Research Laboratory (PI: Mark Wallace, PhD)
- 2016 – 2020 Research Assistant, Vanderbilt University Medical Center Biobehavioral Approaches in Neurodevelopmental Disorders Laboratory (PI: Tiffany Woynaroski, PhD)
- 2014 – 2017 PhD Leadership Trainee, Vanderbilt University, US Department of Education (H325D140087; Training Exemplary Predoctoral Researchers in Language and Literacy; PI: C. Melanie Schuele, PhD)
- 2014 – 2017 Research Assistant, Vanderbilt University Medical Center Child Language and Literacy Lab (PI: C. Melanie Schuele, PhD)
- 2012 Undergraduate Research Assistant, Project: Development of Emotional Competencies in Children with Complex Communication Needs (PI: Krista Wilkinson, PhD)
- 2010 – 2013 Undergraduate Research Assistant, Penn State Development of Toddler Studies Lab (PI: Pamela Cole, PhD)

## CLINICAL TRAINING

- 2015 – 2017 Clinical Fellow, Vanderbilt Medical Center University Child Language and Literacy Lab (Clinical Supervisor: C. Melanie Schuele, PhD, CCC-SLP)
- 2013 – 2015 Practicum Student, Sites: Vanderbilt University Medical Center, Vanderbilt University Kennedy Center Reading Clinic, Metropolitan Nashville Public Schools, Franklin Special School District (546 Hours)
- 2013 – 2014 Long Term Trainee, Vanderbilt University Kennedy Center Leadership in Neurodevelopmental Disabilities (LEND)

## INTERNAL RESEARCH FUNDING

- Vanderbilt Institute for Clinical and Translational Research, VR55223, *Audiovisual processing in children with Down syndrome*, \$2000, 2020-2021  
 Role in Project: Principal Investigator

**MENTORING****Graduate Student Committees**

2022 Kaitlyn Hamers, MS-SLP, Hearing and Speech Sciences, Vanderbilt University, Member of Master's Thesis Committee

**TEACHING**

- 2022 – Co-Instructor, *Research Design and Statistical Analysis: Part 2*, HRSP 8372, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine (Instructor: Woynaroski)
- 2021 – Co-Instructor, *Research in Communication Sciences and Disorders*, AUD 5238 and SLP 5238, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine (Instructor: Woynaroski)
- 2021 – Co-Instructor, *Research Design and Statistical Analysis: Part 1*, HRSP 8371, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine (Instructor: Woynaroski)
- 2020 Teaching Assistant, *Research in Communication Sciences and Disorders*, AUD 5238 and SLP 5238, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine (Instructor: Woynaroski)
- 2019 – 2020 Teaching Assistant, *Research Design and Statistical Analysis: Part 1*, HRSP 8371, Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine (Instructor: Woynaroski; 2 Semesters)
- 2016 Lab Instructor, *Articulation Disorders & Clinical Phonetics*, SLP 5314, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Schuele)
- 2015 Lab Instructor, *Child Language Impairment: Nature*, SLP 5290, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Schuele)
- 2012 Undergraduate Teaching Assistant, *Language Disorders in Children*, CSD 462, Department of Communication Sciences & Disorders, The Pennsylvania State University (Instructor: Wilkinson)

**Other Teaching Activities**

- Feldman, J. I.** (2021, October). *Diagnosing autism in adulthood: Rates of diagnosis, challenges, and ethical considerations*. Lecture presented in *Speech Language Pathology Case Conferences and Grand Rounds*, SLP 5583, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Barbara Jacobson, PhD, CCC-SLP).
- Feldman, J. I., Mallon, M., & Stern, J.** (2020, September). *How to give an excellent virtual presentation: A webinar*. Webinar presented to undergraduate students preparing for the Vanderbilt Undergraduate Research Fair, Office of Immersion Resources, Vanderbilt University (Facilitator: Mordecai Harvey, PhD).
- Feldman, J. I.** (2019, October). *Plasticity of temporal binding in children with autism spectrum disorder: A perceptual training single case study*. Lecture presented in *Speech Language Pathology Case Conferences and Grand Rounds*, SLP 5583, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Barbara Jacobson, PhD, CCC-SLP).
- Feldman, J. I., & Woynaroski, T. G.** (2018, February). *Pediatric language disorders: The neurobiological basis of specific language impairment (SLI)?* Lecture presented in *Neuroscience for Mental Health Practitioners*, NURS 7221, School of Nursing, Vanderbilt University (Instructor: Rose Vick, MSN, PMHNP-BC).
- Weiler, B. K., Schuele, C. M., **Feldman, J. I., & Krimm, H.** (2017, September). *Kindergarten language screening using the Rice Wexler Test of Early Grammatical Impairment*. Lecture presented in *Speech Language Pathology Case Conferences and Grand Rounds*, SLP 5583, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Barbara Jacobson, PhD, CCC-SLP).
- Feldman, J. I., & Woynaroski, T. G.** (2016, October). *The neurobiological basis of specific language impairment (SLI)*. Lecture presented in *Neurology of Speech and Language Pathology*, SLP 5300, Department of Hearing and Speech Sciences, Vanderbilt University (Instructor: Rima Abou-Khalil, PhD, CCC-SLP).

## PROFESSIONAL ORGANIZATIONS

Member, Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association (ASHA)  
 Member, SPARK Society  
 Member, Tennessee Association of Audiologists & Speech-Language Pathologists  
 Student Member, International Society for Autism Research  
 Affiliate, Frist Center for Autism and Innovation at Vanderbilt

## PROFESSIONAL ACTIVITIES

### Intramural

Department Representative, Vanderbilt Graduate Student Council, 2018 – 2020  
 Conference Chair, 2016 School Speech-Language Pathology Conference at Vanderbilt  
 Conference Co-Chair, 2015 School Speech-Language Pathology Conference at Vanderbilt

### Extramural

Local Organizing Committee, 2017 International Multisensory Research Forum  
 Ad Hoc Reviewer

*Autism*  
*Autism Research*  
*Child and Adolescent Psychiatry and Mental Health*  
*Children*  
*Frontiers in Psychology*  
*JAMA Pediatrics*  
*Journal of Autism and Developmental Disorders*  
*Journal of Child Psychology and Psychiatry*  
*Journal of Speech, Language, and Hearing Research*  
*Neuropsychologia*  
*PLOS ONE*

## Awards and Honors

ASHA Pathways Program (Protégé; with mentor Sara Kover), 2021  
 ASHA Distinguished Early Career Professional Certificate, 2020  
 Vanderbilt University Department of Hearing and Speech Sciences Doctoral Student Publication Award, 2019  
 Vanderbilt University Kennedy Center Travel Award, 2019  
 Vanderbilt University Graduate School Travel Award, 2020, 2018, 2016  
 ASHA Convention Research Mentoring-Pair Travel Award (Protégé; with mentor Tiffany Woynaroski), 2017  
 National Living Laboratories Annual Meeting Travel Award, 2017  
 Inducted into Phi Beta Kappa, Lambda of Pennsylvania, 2013  
 Evan Pugh Scholar Award (Senior; Pennsylvania State University), 2013  
 Evan Pugh Scholar Award (Junior; Pennsylvania State University), 2012  
 Dean's List, Pennsylvania State University, 2009 – 2013  
 Pennsylvania State University Schreyer Honors College Academic Excellence Scholarship, 2009 – 2013  
 Congressional Award Gold Medal, 2009  
 President's Volunteer Service Award Gold, 2007 – 2009

## PUBLICATIONS

### Articles in Refereed Journals

**Feldman, J. I.\***, Santapuram, P.\*, Bowman, S. M., Raj, S., Suzman, E., Crowley, S., Kim, S. Y., Keceli-Kaysili, B., Bottema-Beutel K., Lewkowicz, D. J., Wallace, M. T., & Woynaroski, T. G. (in press). Mechanisms by which early eye gaze to multisensory speech influences language acquisition in infant siblings of children with and without autism. *Mind, Brain and Education*.

\*Authors made equal contributions

- Feldman, J. I.\***, Thompson, E.\* , Davis, H.\* , Keceli-Kaysili, B., Dunham, K., Woynaroski, T. G., Tharpe, A. M., & Picou, E. M. (in press). Remote microphone systems can improve listening-in-noise accuracy and listening effort for youth with autism. *Ear and Hearing*.  
\*Authors made equal contributions
- Feldman, J. I.**, Conrad, J. G., Kuang, W., Tu, A., Liu, Y., Simon, D. M., Wallace, M. T., & Woynaroski, T. G. (2021). Relations between the McGurk effect, social and communication skill, and autistic features in children with and without autism. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/gkqg8f>
- Noel, J. P., Paredes, R., Terrebonne, E., **Feldman, J. I.**, Woynaroski, T. G., Cascio, C. J., Seriès, P., & Wallace, M. T. (2021). Inflexible updating of the self-other divide during a social context in autism: Psychophysical, electrophysiological, and neural network modeling evidence. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*. Advance online publication. <https://doi.org/10.1016/j.bpsc.2021.03.013>
- Zoltowski, A. R., Lyu, I., Failla, M., Dunham, K., **Feldman, J. I.**, Woynaroski, T. G., Wallace, M. T., Barquero, L. A., Nguyen, T. Q., Cutting, L. E., Kang, H., Landman, B. A., & Cascio, C. J. (2021). Cortical morphology in autism: Findings from a cortical shape-adaptive approach to gyrification indexing. *Cerebral Cortex*, 31(11), 5188-5205. <https://doi.org/10.1093/cercor/bhab151>
- Suzman, E., Williams, Z. J., **Feldman, J. I.**, Failla, M., Cascio, C. J., Wallace, M. T., Niarchou, M., Sutcliffe, J. S., Wodka, E., & Woynaroski, T. G. (2021). Psychometric validation and refinement of the Interoception Sensory Questionnaire (ISQ) in adolescents and adults on the autism spectrum. *Molecular Autism*, 12, Article 42. <https://doi.org/gkf7js>
- Feldman, J. I.\***, Raj, S.\* , Bowman, S. M., Santapuram, P., Golden, A. J., Daly, C., Dunham, K., Suzman, E., Augustine, A. E., Garla, V., Muhumuza, A., Cascio, C. J., Williams, K. L., Kirby, A. V., Keceli-Kaysili, B., & Woynaroski, T. G. (2021). Sensory responsiveness is linked with communication in infants siblings of children with and without autism. *Journal of Speech, Language, and Hearing Research*, 64(6), 1964-1976. [https://doi.org/10.1044/2021\\_JSLHR-20-00196](https://doi.org/10.1044/2021_JSLHR-20-00196)  
\*Authors made equal contributions
- Crank, J., Sandbank, M., Dunham, K., Crowley, S., Bottema-Beutel, K., **Feldman, J. I.**, & Woynaroski, T. G. (2021). Understanding the effects of naturalistic developmental behavioral interventions: A project AIM meta-analysis. *Autism Research*, 14(4), 817-834. <https://doi.org/10.1002/aur.2471>
- Feldman, J. I.**, Cassidy, M., Liu, Y., Kirby, A. V., Wallace, M. T., & Woynaroski, T. G. (2020). Relations between sensory responsiveness and features of autism in children. *Brain Sciences*, 10(11), Article 775. <https://doi.org/10.3390/brainsci10110775>.
- Dunham, K., **Feldman, J. I.**, Cassidy, M., Liu, Y., Suzman, E., Conrad, J. G., Tu, A., Santapuram, P., Simon, D. M., Butera, I. M., Broderick, N., Wallace, M. T., Lewkowicz, D. J., & Woynaroski, T. G. (2020). Stability of variables derived from measures of multisensory function in children with autism spectrum disorder. *American Journal of Intellectual and Developmental Disabilities*, 125(4), 287-303. <https://doi.org/d2xz>
- Feldman, J. I.**, Dunham, K., Conrad, J. G., Simon, D. M., Cassidy, M., Liu, Y., Tu, A., Broderick, N., Wallace, M. T., & Woynaroski, T. G. (2020). Plasticity of temporal binding in children with autism spectrum disorder: A perceptual training single case study. *Research in Autism Spectrum Disorders*, 74, Article 101555. <https://doi.org/10.1016/j.rasd.2020.101555>
- Sandbank, M., Bottema-Beutel, K., Crowley, S., Cassidy, M., **Feldman, J. I.**, Canihuante, M., & Woynaroski, T. G. (2020). Intervention effects on language in children with autism spectrum disorder: A project AIM meta-analysis. *Journal of Speech, Language, and Hearing Research*, 63(5), 1521-1536. [https://doi.org/10.1044/2020\\_JSLHR-19-00167](https://doi.org/10.1044/2020_JSLHR-19-00167)
- Sandbank, M., Bottema-Beutel, K., Crowley, S., Cassidy, M., Dunham, K., **Feldman, J. I.**, Crank, J., Albarran, S. A., Raj, S., Mahbub, P., & Woynaroski, T. G. (2020). Project AIM: Autism intervention meta-analysis for studies of young children. *Psychological Bulletin*, 146(1), 1-29. <https://doi.org/10.1037/bul0000215>
- Bottema-Beutel, K., Kim, S. Y., Crowley, S., Augustine, A. E., Keceli-Kaysili, B., **Feldman, J. I.**, Woynaroski, T. G. (2019). The stability of joint engagement states in infant siblings of children with ASD: Implications for measurement practices. *Autism Research*, 12(3), 495-504. <https://doi.org/10.1002/aur.2068>

**Feldman, J. I.\***, Kuang, W.\*, Conrad, J. G., Tu, A., Santapuram, P., Simon, D. M., Foss-Feig, J. H., Kwakye, L. D., Stevenson, R. A., Wallace, M. T., & Woynaroski, T. G. (2019). Brief report: Differences in multisensory integration covary with differences in sensory responsiveness in children with and without autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 49(1), 397-403. <https://doi.org/dck5>

\*Authors made equal contributions

**Feldman, J. I.**, Dunham, K., Cassidy, M., Wallace, M. T., Liu, Y., & Woynaroski, T. G. (2018). Audiovisual multisensory integration in individuals with autism spectrum disorder: A systematic review and meta-analysis. *Neuroscience and Biobehavioral Reviews*, 95, 220-234. <https://doi.org/10.1016/j.neubiorev.2018.09.020>

Weiler, B. K., Schuele, C. M., **Feldman, J. I.**, & Krimm, H. (2018). A multi-year population-based study of kindergarten language screening failure rates using the Rice Wexler Test of Early Grammatical Impairment. *Language, Speech, and Hearing Services in Schools*, 49(2), 248-259. [https://doi.org/10.1044/2017\\_LSHSS-17-0071](https://doi.org/10.1044/2017_LSHSS-17-0071)

### Materials in Refereed Journals

Na, J. Y., Wilkinson, K. M., Epstein, D., Rangel, G., Townsend, E., Thistle, J. J., **Feldman, J. I.**, & Blackstone, S. (2014). *Early development of emotional competence (EDEC): A tool for children with complex communication needs (CCN)* [Supplemental material]. *American Journal of Speech-Language Pathology*, 27, 24-36. [https://figshare.com/articles/\\_/5643076](https://figshare.com/articles/_/5643076)

### PEER REVIEWED PRESENTATIONS AT SCIENTIFIC MEETINGS

Faila, M. D., **Feldman, J. I.**, Cascio, C. J., & Woynaroski, T. G. (2021, May). Sex-differences in pain behaviors and related health in autistic children and adults in the SPARK cohort [Paper presentation]. International Society for Autism Research Annual Meeting (Virtual), Boston, MA, United States.

Williams, Z. J., **Feldman, J. I.**, & Woynaroski, T. G. (2021, May). Examining the hierarchical structure of parent-reported sensory features in autism using bifactor models [Poster presentation]. International Society for Autism Research Annual Meeting (Virtual), Boston, MA, United States.

Abdelmessih, P. G., **Feldman, J. I.**, Simon, D. M., Wallace, M. T., & Woynaroski, T. (2021, April). Neural correlates of audiovisual multisensory integration in youth with and without autism [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities (Virtual), Kansas City, MO, United States.

Dunham, K., **Feldman, J. I.**, Edmunds, S. R., Simon, D. M., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Cassidy, M., Liu, Y., Wallace, M. T., & Woynaroski, T. (2021, April). Audiovisual speech processing and language are linked in children with autism spectrum disorder [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities (Virtual), Kansas City, MO, United States.

**Feldman, J. I.**, Dunham, K., DiCarlo, G. E., Cassidy, M., Liu, Y., Suzman, E., Williams, Z. J., Pulliam, G., Wallace, M. T., & Woynaroski, T. (2021, April). Multisensory perceptual training in youth with autism: A randomized controlled trial [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities (Virtual), Kansas City, MO, United States.

Markfeld, J., **Feldman, J. I.**, Bordman, S., Daly, C., Santapuram, P., Keceli-Kaysili, B., & Woynaroski, T. (2021, April). Associations between parental stress and depressive symptoms and language and communication outcomes in infant siblings of children with and without autism [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities (Virtual), Kansas City, MO, United States.

Pulliam, G., **Feldman, J. I.**, Liu, Y., Terrebonne, E., Abdelmessih, P. G., & Woynaroski, T. (2021, April). Audiovisual multisensory integration in individuals with reading and language impairments: A systematic review and meta-analysis [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities (Virtual), Kansas City, MO, United States.

- Santapuram, P., **Feldman, J. I.**, Raj, S., Augustine, A. E., Bowman, S. M., Suzman, E., Keceli-Kaysili, B., Bottema-Beutel, K., Lewkowicz, D. J., & Woynaroski, T. (2021, April). Parent-child engagement mediate association between eye gaze patterns and prelinguistic development in infant siblings of children with and without ASD. Parent-child engagement predicts later social symptomatology in infants at high risk for autism spectrum disorder [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities (Virtual), Kansas City, MO, United States.
- Benítez-Barrera, C. R., Thompson, E. C., **Feldman, J. I.**, Davis, H., Keceli-Kaysili, B., Roman, A., Dunham, K., Woynaroski, T. G., Picou, E., & Tharpe, A. M. (2021, April). *RM systems improve cortical and behavioral responses to speech-in-noise in youth with autism* [Poster presentation]. American Academy of Audiology Virtual Conference, Reston, VA, United States.
- Max, L., Barlow, S., Daliri, A., McAllister, T., & **Feldman, J. I.** (2020, November). *Novel approaches to sensory testing and stimulation in the field of communication sciences and disorders* [Conference presentation] American Speech-Language-Hearing Association Annual Convention, San Diego, CA, United States (Convention canceled).
- Dunham, K., Keceli-Kaysili, B., Golden, A. J., Santapuram, P., **Feldman, J. I.**, & Woynaroski, T. G. (2020, May). *Neural responses to audiovisual speech in infants at-risk for autism spectrum disorder: An ERP pilot study* [Electronic poster presentation]. International Society for Autism Research Annual Meeting, Seattle, WA, United States.
- Shafai, F. L., Scheerer, N., **Feldman, J. I.**, Gateman, E., Altoun, E., Iarocci, G., Woynaroski, T. G., Stevenson, R. A., & Montenegro, J. (2020, May). *Pupil dilation responses in autism: The impact of emotional category and intensity* [Poster presentation]. International Society for Autism Research Annual Meeting, Seattle, WA, United States (Conference canceled).
- Daly, C. M., **Feldman, J. I.**, Santapuram, P., Bowman, S. M., Dunham, K., DiCarlo, G. E., Suzman, E., Keceli-Kaysili, B., & Woynaroski, T. G. (2020, April). *The stability and validity of automated indices of vocal development in infants at high- and low-risk for ASD* [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States (Conference canceled).
- Liu, Y., **Feldman, J. I.**, Wallace, M. T., Lewkowicz, D. J., & Woynaroski, T. G. (2020, April). *Atypical multisensory integration is linked with immature gaze patterns across groups of children with and without autism spectrum disorder* [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States (Conference canceled). *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2019, September).*
- Suzman, E., **Feldman, J. I.**, Damiano-Goodwin, C. R., Keceli-Kaysili, B., Bowman, S. M., Daly, C. M., Dunham, K., Garla, V., Muhumuza, A., Raj, S., Williams, Z. J., Williams, K. L., Ibañez, L. V., Kirby, A. V., Stone, W. L., Cascio, C. J. & Woynaroski, T. G. (2020, April). *Early differences in sensory responsiveness predict poor play skills in infants at high- and low-risk for autism* [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States (Conference canceled).
- Raj, S., **Feldman, J. I.**, Augustine, A. E., Bowman, S. M., Daly, C. M., Dunham, K., Garla, V., Golden, A. J., Muhumuza, A., Santapuram, P., Suzman, E., Crowley, S., Kim, S. Y., Bottema-Beutel, K., Keceli-Kaysili, B., & Woynaroski, T. G. (2020, April). *Parent-child engagement predicts later social symptomatology in infants at high risk for autism spectrum disorder* [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States (Conference canceled).
- Williams, Z. J., Feldman, J. I., Dunham, K., Suzman, E., Liu, Y., Davis, S. L., Mash, L. E., Heflin, B. H., Schauder, K. B., Foss-Feig, J. H., Cascio, C. J., & Woynaroski, T. G. (2020, April). *The measurement and clinical correlates of decreased sound tolerance (hyperacusis) in autism spectrum disorder* [Paper presentation]. Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States (Conference canceled).
- Feldman, J. I.**, Daly, C. M., Santapuram, P., Bowman, S. M., Dunham, K., DiCarlo, G. E., Suzman, E., Keceli-Kaysili, B., & Woynaroski, T. G. (2020, March). *The stability and validity of automated indices of vocal development in infants at high- and low-risk for ASD* [Poster presentation]. Meeting on Language in Autism, Durham, NC, United States (Conference canceled).

- Woynaroski, T. G., Cascio, C. J., **Feldman, J. I.**, Raj, S., Augustine, A. E., Bowman, S. M., Daly, C. M., Dunham, K., Garla, V. Golden, A. J., Santapuram, P., Suzman, E., Williams, K. L., Kirby, A. V., & Keceli-Kaysili, B. (2020, March). *Language development is associated with sensory responsiveness in infants at risk for autism* [Poster presentation]. Meeting on Language in Autism, Durham, NC, United States (Conference canceled).
- Feldman, J. I.**, Keceli-Kaysili, B., Cassidy, M., Liu, Y., Dunham, K., Bowman, S. M., Golden, A. J., Santapuram, P., Raj, S., Daly, C. M., Suzman, E., Broderick, N., Kirby, A. V., Cascio, C. J., Wallace, M. T., & Woynaroski, T. G. (2019, November). *Sensory processing in infants and children with ASD & its relation to language* [Conference presentation]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States.
- Pruett, D. G., **Feldman, J. I.**, Woynaroski, T. G., Walden, T. A., & Jones, R. M. (2019, November). *Value-added predictors of changes in fluency in young children who do and do not stutter* [Poster presentation] American Speech-Language-Hearing Association Annual Convention, Orlando, FL, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2019, September).*
- Daly, C. M., **Feldman, J. I.**, Keceli-Kaysili, B., Bowman, S. M., Santapuram, P., Dunham, K., Golden, A. J., & Woynaroski, T. G. (2019, September). *Automated vocalizations of infants at high- and low- risk for ASD: A proposed stability and validity study* [Poster presentation]. Vanderbilt Kennedy Center Science Day, Nashville, TN, United States.
- Suzman, E., **Feldman, J. I.**, Damiano-Goodwin, C. R., Ibañez, L. V., Stone, W. L., Cascio, C. J. & Woynaroski, T. G. (2019, September). *Differences in sensory responsiveness predict later play skills in infants at high risk for autism* [Poster presentation]. Vanderbilt Kennedy Center Science Day, Nashville, TN, United States.
- Broderick, N., Cascio, C. J., **Feldman, J. I.**, Raj, S., Augustine, A. E., Bowman, S. M., Daly, C. M., Dunham, K., Golden, A. J., Santapuram, P., Suzman, E., Kirby, A. V., Keceli-Kaysili, B. & Woynaroski, T. G. (2019, May). *Preliminary results of the Sensory Project in Infant Siblings: Early sensory responsiveness is linked with communication development in infants at risk for autism* [Poster presentation]. International Society for Autism Research Annual Meeting, Montreal, QC, Canada.
- Woynaroski, T. G., **Feldman, J. I.**, Bush, C., & Yoder, P. J. (2019, May). *ImPACT reduces social hyporesponsiveness and translates to more optimal spoken language outcomes infants at heightened risk for autism* [Poster presentation]. International Society for Autism Research, Montreal, QC, Canada.
- Cassidy, M., **Feldman, J. I.**, Liu, Y., Broderick, N., Wallace, M. T., & Woynaroski, T. G. (2019, April). *Relations between sensory responsiveness and broader symptomatology in children with and without autism* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN, United States (2019, April) and at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2019, September).*
- Dunham, K., **Feldman, J. I.**, Cassidy, M., Liu, Y., Suzman, E., Mahbub, P., Conrad, J. G., Simon, D. M., Tu, A., Broderick, N., Wallace, M. T., & Woynaroski, T. G. (2019, April). *Stability of metrics of audiovisual integration in children with autism spectrum disorder* [Poster presentation] Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2019, September).*
- Feldman, J. I.**, Cassidy, M., Conrad, J. G., Dunham, K., Kuang, W., Liu, Y., Simon, D. M., Tu, A., Wallace, M. T., & Woynaroski, T. G. (2019, April). *Audiovisual multisensory integration in children with autism spectrum disorder: Associations with broader symptomatology* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2019, September).*

- Raj, S., **Feldman, J. I.**, Augustine, A. E., Bowman, S. M., Daly, C. M., Dunham, K., Golden, A. J., Santapuram, P., Suzman, E., Crowley, S., Kim, S. Y., Bottema-Beutel, K., Broderick, N., Kirby, A. V., Keceli-Kaysili, B., Cascio, C. J. & Woynaroski, T. G. (2019, April). *Parent-child engagement and sensory responsiveness in infants at high risk for autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2019, September).*
- Santapuram, P., **Feldman, J. I.**, Dunham, K., Suzman, E., Raj, S., Augustine, A. E., Bowman, S. M., Golden, A. J., Keceli-Kaysili, B., Broderick, N., Cascio, C., J., Lewkowicz, D. J., & Woynaroski, T. G. (2019, April). *Links between looking and vocal development in infants at high and low risk for autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN, United States (2019, April).*
- Woynaroski, T. G., Cascio, C. J., **Feldman, J. I.**, Raj, S., Augustine, A. E., Bowman, S. M., Daly, C. M., Dunham, K., Golden, A. J., Santapuram, P., Suzman, E., Broderick, N., Kirby, A. V., & Keceli-Kaysili, B. (2019, April). *Preliminary results of the Sensory Project in Infant Siblings: Early sensory responsiveness is linked with communication development in infants at risk for autism* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States.
- Bottema-Beutel, K., Crowley, S., Kim, S. Y., Augustine, A. E., **Feldman, J. I.**, Keceli-Kaysili, B., Bowman, S. M., Santapuram, P., Golden, A. J., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (2019, March). *The stability of joint engagement states in infant siblings of children with ASD: Implications for measurement practices* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
- Woynaroski, T. G., **Feldman, J. I.**, Edmunds, S. R., Simon, D. M., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Broderick, N., & Wallace, M. T. (2019, March). Audiovisual speech processing and attention are linked with language in children with and without autism [Paper presentation]. In J. T. Todd & L. E. Bahrick (Chairs), *Advances in the study of attention: Individual differences, developmental trajectories, and relations with outcomes* [Symposium]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
- Feldman, J. I.**, De Niar, M. A., Conrad, J. G., Kuang, W., Tu, A., Cassidy, M., Liu, Y., Simon, D. M., Wallace, M. T., & Woynaroski, T. G. (2018, November). *Relations between the McGurk effect, communication, and autism symptom severity in children with ASD* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA, United States. *Also presented at the Intellectual and Developmental Disabilities Research Center Director's Meeting, Boston, MA, United States (2018, November).*
- Woynaroski, T. G., Santapuram, P., **Feldman, J. I.**, Bowman, S. M., Augustine, A. E., Golden, A. J., Suzman, E., Broderick, N., Keceli-Kaysili, B., Cascio, C., J., Wallace, M. T., & Lewkowicz, D. J. (2018, June). Looking and language: Eye gaze patterns correlate with vocal complexity and language development in infants at high- and low-risk for autism spectrum disorder [Paper presentation]. In E. Tenenbaum (Chair), *Audiovisual speech processing and language development in typical and atypical populations?* [Symposium]. International Congress on Infant Studies 21st Biennial Congress, Philadelphia, PA, United States.
- Dunham, K., **Feldman, J. I.**, Conrad, J. G., Simon, D. M., Tu, A., Broderick, N., Wallace, M. T., & Woynaroski, T. G. (2018, June). *Perceptual training in children with autism spectrum disorder: A single-case treatment study* [Poster presentation] Annual International Multisensory Research Forum, Toronto, ON, Canada.
- Feldman, J. I.**, Dunham, K., Cassidy, M., Samuel, A. G., Liu, Y., & Woynaroski, T. G. (2018, June). *Group differences in audiovisual multisensory integration in individuals with and without autism spectrum disorder: A systematic review and meta-analysis* [Poster presentation]. Annual International Multisensory Research Forum, Toronto, ON, Canada. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN, United States (2019, April).*



- Augustine, A. E., **Feldman, J. I.**, Bottema-Beutel, K., Crowley, S., Kim, S. Y., Keceli-Kaysili, B., Bowman, S. M., Santapuram, P., Golden, A. J., Suzman, E., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Stability and validity of parent-child engagement in infants and toddlers at high risk of autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2018, January).*
- Bowman, S. M., **Feldman, J. I.**, Keceli-Kaysili, B., Santapuram, P., Augustine, A. E., Golden, A. J., Suzman, E., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Stability of indices of sensory responsiveness in infants at risk for autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States.
- Feldman, J. I.**, De Nier, M. A., Conrad, J. G., Kuang, W., Tu, A., Cassidy, M., Liu, Y., Simon, D. M., Wallace, M. T., & Woynaroski, T. G. (2018, April). *Relations between metrics of multisensory integration, communication, and broader autism symptom severity in children with and without autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States.
- Feldman, J. I.\***, Golden, A. J.\*, Damiano-Goodwin, C. R., Simon, D. M., Ibañez, L. V., Stone, W. L., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Sensory hyperresponsivity predicts future communication and social skill in infants at risk for autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States.
- \*Authors made equal contributions
- Santapuram, P., **Feldman, J. I.**, Bowman, S. M., Heflin, B. H., Augustine, A. E., Golden, A. J., Keceli-Kaysili, B., Suzman, E., Broderick, N., Cascio, C., J. & Woynaroski, T. G. (2018, April). *Eye gaze patterns correlate with vocal complexity and language development in infants at high- and low-risk for autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States.
- Woynaroski, T. G., **Feldman, J. I.**, Edmunds, S. R., Simon, D. M., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Broderick, N., & Wallace, M. T. (2018, April). *Biobehavioral measures of audiovisual speech processing are associated with language in children with and without autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States.
- Dunham, K., **Feldman, J. I.**, Santapuram, P., Bowman, S. M., Keceli-Kaysili, B., & Woynaroski, T. G. (2018, January). *Relative stability and validity of various methods of eye gaze analysis for predicting language and communication ability in infants* [Poster presentation]. Vanderbilt Kennedy Center Science Day, Nashville, TN, United States. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN, United States (2018, March).*
- Golden, A. J., **Feldman, J. I.**, Bowman, S. M., Santapuram, P., Dunham, K., Augustine, A. E., Suzman, E., Broderick, N., Keceli-Kaysili, B., & Woynaroski, T. G. (2018, January). *Targeted early intervention on sensory function in high risk infants: A proposed study utilizing single case research design* [Poster presentation]. Vanderbilt Kennedy Center Science Day, Nashville, TN, United States.
- Feldman, J. I.**, Kuang, W., Simon, D. M., Conrad, J. G., Tu, A., Santapuram, P., Wallace, M. T., & Woynaroski, T. G. (2017, November). *Associations between multisensory integration and sensory responsiveness in children with autism spectrum disorder* [Poster presentation]. Society for Neuroscience Annual Meeting, Washington, DC, United States.
- Woynaroski, T. G., Simon, D. M., **Feldman, J. I.**, Edmunds, S. R., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., & Wallace, M. T. (2017, November). *Temporal facilitation of audiovisual speech processing in young children with and without autism spectrum disorder* [Poster presentation]. Society for Neuroscience Annual Meeting, Washington, DC, United States. *Also presented at the Vanderbilt Bill Wilkerson Center for Otolaryngology and Communication Sciences Combined Poster Session, Nashville, TN, United States (2018, March).*
- Weiler, B. K., **Feldman, J. I.**, & Schuele, C. M. (2017, June). *A multi-year population-based study of kindergarten language screening failure rates using the Test of Early Grammatical Impairment* [Poster presentation]. Symposium on Research in Child Language Disorders Annual Meeting, Madison, WI, United States.

- Conrad, J. G., **Feldman, J. I.**, Tu, A., Kuang, W., Wallace, M. T., & Woynaroski, T. G. (2017, May). *Perceptual training in children with autism spectrum disorder: A proposed study utilizing single case research design* [Poster presentation]. Annual International Multisensory Research Forum, Nashville, TN, United States.
- Feldman, J. I.**, & Woynaroski, T. G. (2017, May). *The relation between multisensory integration, communication and autism symptomatology: A meta-analysis* [Poster presentation]. Annual International Multisensory Research Forum, Nashville, TN, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2018, January).*
- Kuang, W., **Feldman, J. I.**, Conrad, J. G., Tu, A., Santapuram, P., Simon, D. M., Yaseen, L., Wallace, M. T., & Woynaroski, T. G. (2017, May). *Correlations between multisensory integration and sensory responsiveness in children with and without autism spectrum disorder* [Poster presentation]. Annual International Multisensory Research Forum, Nashville, TN, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2016, September).*
- Santapuram, P., **Feldman, J. I.**, Bowman, S. M., Morgan, A., Heflin, B., Augustine, A. E., Keceli-Kaysili, B., Cascio, C., J. & Woynaroski, T. G. (2017, May). *Looking as a predictor of vocal complexity and language in infants at low and high risk for autism* [Poster presentation]. Annual International Multisensory Research Forum, Nashville, TN, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2018, January).*
- Tu, A., **Feldman, J. I.**, Kuang, W., Conrad, J. G., Santapuram, P., Bingham, E., & Woynaroski, T. G. (2017, May). *The impact of singing on multisensory speech perception in children with autism spectrum disorder* [Poster presentation]. Annual International Multisensory Research Forum, Nashville, TN, United States.
- Woynaroski, T. G., Edmunds, S. R., **Feldman, J. I.**, Simon, D. M., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., & Wallace, M. T. (2017, May). *Audiovisual speech processing and language in children with autism spectrum disorder* [Poster presentation]. Annual International Multisensory Research Forum, Nashville, TN, United States.
- Feldman, J. I.**, Kuang, W., Conrad, J. G., Tu, A., Santapuram, P., Simon, D. M., Yaseen, L., Wallace, M. T., & Woynaroski, T. G. (2017, March). *Associations between sensory integration and sensory responsiveness in children with and without autism spectrum disorder* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States.
- Tu, A., **Feldman, J. I.**, Kuang, W., Conrad, J. G., Santapuram, P., Yaseen, L., Bingham, E., & Woynaroski, T. G. (2017, March). *The impact of singing on multisensory integration in children with autism spectrum disorder: A pilot study* [Poster presentation]. Annual Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States.
- Feldman, J. I.**, & Woynaroski, T. G. (2016, November). *An analysis of CELF-4 administration and scoring errors made by undergraduate research assistants on a multidisciplinary research project* [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, United States.
- Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Yaseen, L., **Feldman, J. I.**, Bingham, E., Woynaroski, T. G. (2016, September). *Potential impact of singing on multisensory integration in children with autism spectrum disorder: A pilot study* [Poster presentation]. Program for Music, Mind, & Society at Vanderbilt University 3rd Annual Symposium, Nashville, TN, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2016, September).*
- Feldman, J. I.**, & Schuele, C. M. (2016, June). *Contributions of morphological knowledge and vocabulary to reading comprehension* [Poster presentation]. Symposium on Research in Child Language Disorders Annual Meeting, Madison, WI, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2016, September).*
- Feldman, J. I.**, Krimm, H., Weiler, B. K., Liang, S. Y., Jacobs, M. S., & Schuele, C. M. (2015, July). *Vocabulary and the Test of Morphological Structure: Redundancy in predicting reading comprehension in third graders* [Poster presentation]. Scientific Study of Reading Annual Meeting, The Big Island, HI, United States. *Also presented at Vanderbilt Kennedy Center Science Day, Nashville, TN, United States (2015, September).*

- Feldman, J. I., & Cole, P. M.** (2013, April). *The role of language in emotion regulation* [Poster presentation]. Pennsylvania State University Psi Chi National Honor Society Annual Undergraduate Research Conference, State College, PA, United States.
- Blackstone, S., Wilkinson, K. M., Thistle, J. J., Rangel, G., Epstein, D., & **Feldman, J. I.** (2012, July). *Development of emotional competencies in children with complex communication needs: Implications for practice and research* [Paper presentation]. International Society for Augmentative and Alternative Communication Biennial Conference, Pittsburgh, PA, United States.

## PROFESSIONAL DEVELOPMENT PRESENTATIONS AND WORKSHOPS

- Capomaccio, M., Elbaum, S., & Liu, T. (2021). Effects of early intervention for infant siblings at risk of autism spectrum disorder: An evidence-based practice approach. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Dunn, L., Warren, A., & Nam, S. (2021). Intensive cognitive therapy as a treatment approach for TBI. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Grossman, E., Hartgens, R., & White, L. (2021). Evidenced based practice: Pediatric hearing healthcare access. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Hamers, K., Negus, K., & Pawlak, N. (2021). The efficacy of thickened feeds in the treatment of dysphagia in children under two years. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Kehoe, A., Kraemer, M., & Richardson, B. (2021). Telepractice and the school population. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Leins, C., Culpepper, E., & Bennett, K. (2021). Management of dysphagia in patients with scleroderma. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Markfield, J. E., **Feldman, J. I.**, & Woynaroski, T. G. (2021). Evidenced based practices in CSD: From research to practice, as told by students. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Reindel, K., Brigham, N., Zhong, L., & Bannon, L. (2021). Electrically evoked stapelial reflex thresholds in cochlear implant mapping. In T. G. Woynaroski and **J. I. Feldman** (Co-chairs), *Evidence-based practice case conference* [Professional development seminar]. Martha Lynch Lecture Series, Vanderbilt Bill Wilkerson Center, Nashville, TN, United States. [https://youtu.be/0w\\_OpVveWR0](https://youtu.be/0w_OpVveWR0)
- Feldman, J. I.** (2019, June). *Multisensory integration in children with ASD: Research, theory, and implications for practice*. Presentation offered at the Neuroscience and Education: The Connection Symposium hosted by Currey Ingram Academy and the Vanderbilt Kennedy Center, Brentwood, TN, United States. *Also offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN, United States (2019, August)*.
- Feldman, J. I.** (2017, October). *Assistive technology and IDEA*. Presentation given to the Volunteer Advocacy Project at the Vanderbilt Kennedy Center, Nashville, TN, United States.
- Feldman, J. I.** (2017, August). *A tale of two settings: Lessons learned from comprehensive evaluations conducted for research*. Presentation offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN, United States.
- Liang, S. Y. & **Feldman, J. I.** (2016, August). *Back to basics: Recreating the emergent reading experience*. Presentation offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN, United States.

Liang, S. Y. & **Feldman, J. I.** (2015, August). *Back to basics: Recreating the emergent reading experience*. Presentation offered at the School Speech-Language Pathology Conference at Vanderbilt, Nashville, TN, United States.

## **PRESS COVERAGE**

Jeffrey-Wilensky, J. (2021, May). Pain keeps autistic women and girls home from work, school. *Spectrum News*. <https://www.spectrumnews.org/news/pain-keeps-autistic-women-and-girls-home-from-work-school/>

Taylor, C. (2020, May). Communicating disabilities research in plain language. *Vanderbilt Kennedy Center Notables*. <https://notables.vkcsites.org/2020/05/communicating-disabilities-research-in-lay-language/>

Vanderbilt Kennedy Center (2019, Winter). Understanding sensory differences. *Discovery*, 3-4. <https://vkc.mc.vanderbilt.edu/assets/files/resources/discovery46.pdf>

Taylor, C. (2018, October). VKC investigators add to field's understanding of how to identify sensory difficulties in autism. *Vanderbilt Kennedy Center Notables*. <https://vkc.mc.vanderbilt.edu/notables/2018/09/vkc-investigators-add-to-fields-understanding-of-how-to-identify-sensory-difficulties-in-autism/>

DeWeerd, S. (2017, November 15). Lab tests may pick up sensory sensitivity in autism. *Spectrum News*. <https://spectrumnews.org/news/lab-tests-may-pick-sensory-sensitivity-autism/>

Batchelder, M. (2017, Summer). The science of our senses: Recovering what's been lost. *Vanderbilt Medicine*, 14-19.

## **CONFERENCES/WORKSHOPS ATTENDED**

American Speech-Language-Hearing Association (ASHA) Pathways Conference, Virtual, United States, June 14-16, 2021

Gatlinburg Conference on Research and Theory in Intellectual Disabilities, Virtual, United States, April 5-8, 2021

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Research Reliability Training, Austin, TX, United States, March 11-12, 2020

ASHA Annual Convention, Orlando, FL, United States, November 21-23, 2019

Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States, April 2-5, 2019

Society for Research in Child Development (SRCD), Baltimore, MD, United States March 20-22, 2019

Intellectual and Developmental Disabilities Research Center (IDDRC) Director's Meeting, Boston, MA, United States, November 18-19, 2018

ASHA Annual Convention, Boston, MA, United States, November 15-17, 2018

International Multisensory Research Forum (IMRF), Toronto, ON, Canada, June 14-17, 2018

Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Diego, CA, United States, April 11-13, 2018

Society for Neuroscience (SFN) Annual Meeting, Washington, DC, United States, November 12-15, 2017

ASHA Annual Convention, Los Angeles, CA, November 9-11, 2017

Brief Observation of Social Communication Change (BOSCC) Training, Vanderbilt University Kennedy Center, Nashville, TN, United States, August 7-8, 2017

Symposium on Research in Child Language Disorders (SRCLD), Madison, WI, June 8-10, 2017

IMRF, Nashville, TN, United States, May 19-22, 2017

National Living Laboratories Annual Meeting, Baltimore, MD, United States, April 19-21, 2017

Gatlinburg Conference on Research and Theory in Intellectual Disabilities, San Antonio, TX, United States, March 8-10, 2017

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2) Advanced Clinical and Research Reliability Training, Vanderbilt University Kennedy Center, Nashville, TN, United States, December 7-9, 2016

ASHA Annual Convention, Philadelphia, PA, United States, November 17-19, 2016  
Program for Music, Mind, & Society at Vanderbilt University Annual Symposium, United States,  
Nashville, TN, September 12, 2016  
SRCLD, Madison, WI, United States, June 16-18, 2016

ADOS-2 Clinical Training Workshop, Vanderbilt University Kennedy Center, Nashville, TN, United States,  
December 14-15, 2015  
Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) Annual Conference,  
Columbus, OH, United States, October 11-13, 2015  
Society for the Scientific Study of Reading (SSSR) Annual Meeting, The Big Island, HI, United States,  
July 15-18, 2015

ASHA Annual Convention, Orlando, FL, United States, November 20-22, 2014  
International Dyslexia Association (IDA) Annual Conference, San Diego, CA, United States,  
November 12-15, 2014  
Tennessee Branch of the International Dyslexia Association (TN-IDA) Annual RISE Conference,  
Memphis, TN, United States, April 26, 2014